		City Challe	enge Repor	t Card	
The City Challenge Theme School/Summer School		3. Regenerating Urban Space to Connect People in a Healthy Environment Theme: Šlapanice from bird perspective / Z ptačí perspektivy.			
		ZŠ Šlapanice	Teacher(s) / Disciplines	Mgr. Lenka Chalupová (Biology, geography) Mgr. Filip Petřík (Biology, geography) Mgr. Hana Křápková (1. grade)	
	Problem (The What- question)	Support for the diversity of bird species around the school and the creation of a safe environment for birds.			
phase	Relevance (The Why question)	The school buildings have large glass surfaces with no bird collision protection, and dead birds are sometimes found around the school. There are few shelters around the school and no bird feeders.			
The planning phase	Expectation / Hypothesis	Based on the occurrence of dead birds, we thought that birds die after hitting the windows of the school. There are few nests of common bird species around the school because there are no safe hiding places.			
The p	Methods (The How- question ¹)	Field mapping, observation, information search, communication with school management and local residents.			
	Participants ² (The Who- question)	Teachers and students			
	Activity 1 (e.g. literature, book review)	Mapping of bird species around the school, identification of the most dangerous glass surfaces and places suitable for bird feeders and bird houses. Internet researches (security options of the boxes and feeders, etc.)			
hase ³	Activity 2 (e.g. gather data / information)	Placement of feeders and photo traps, observation.			
lementation phase ³	Activity 3	Selection and purchase of UV stickers and suitable bird houses for recorded species.			
lement	Activity 4	Placement of birdhouses, checking the occupancy of the birdhouses and ringing the young birds. Coating glass surfaces with UV stickers			
The imp	Activity 5	Open event - presentation of the project to the public			
Ξ	City Challenge solution	 Open events (January 2022, 22.4. 2022 - presentation at a stand was a part of the school's open event "Afternoon for Ukraine", 11.5.2022 - bird ringing) Setting up social networks for the project Purchase of materials (feeders, birdhouses, photo trap, UV stickers) 			
րոց ոց	Group or class (e.g. reports, posters etc)	 Information boards (food for common bird species) Article in school magazine 			
The documentation and	School (e.g. school web page, school newspaper)	 School Facebook Instagram: <u>https://www.instagram.com/zptaciperspektivy_/?utm_medium=copy_link</u> Youtube: <u>https://www.youtube.com/channel/UCZ5nwOxiBFw3pVd8YILJhFg</u> School magazine 			

 $^{^1}$ Please provide the keywords regarding both, the teaching approach and the research approach 2 E.g. the science team members

³ Please provide support if possible through pictures, sketches, charts, student reflection or such

	Public	- Open action
	(e.g. meeting,	- Information boards
1	news media)	- School social networks

Room for additional explanations (some feedbacks on main problemes found and related solutions, orother observations are very appreciated)