

## Teacher information: Seasonal cycle of plants

This material may need to be adjusted to the vegetation on the school ground or its surrounding. Additional images of other plants (mainly trees) can be found on the website of the GLOBE program (<http://globe.gov>). Search for the term “green-up cards”. Make sure to include the hyphen.

### Results ordering of plant growth stages

Grasses: C = 1; A = 2; B = 3

Landscape: A = 1; D = 2; C = 3; B = 4

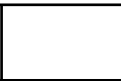
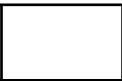
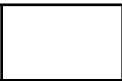
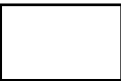
Birch: B = 1; C = 2; A = 3

## Seasonal cycles of plants

1. On the worksheets P15b to P15d, number the images in the order in which the stages occur in the seasonal cycle. Start with the phase that appears first in the calendar year.
2. What is the current state of the plants? Compare the images with your surroundings.
3. Write down your observations in the table below.

	Current state is similar to image No.	Description of the plant (color, size, buds/leaves/flowers, branches, bark)
Grasses		
Birch		
Landscape		

Source of images: Globe © 2014: Green Up Cards Learning Activity – Biosphere.  
<https://www.globe.gov/documents/355050/71351540-65d6-46a2-b6dd-1504b4035170>

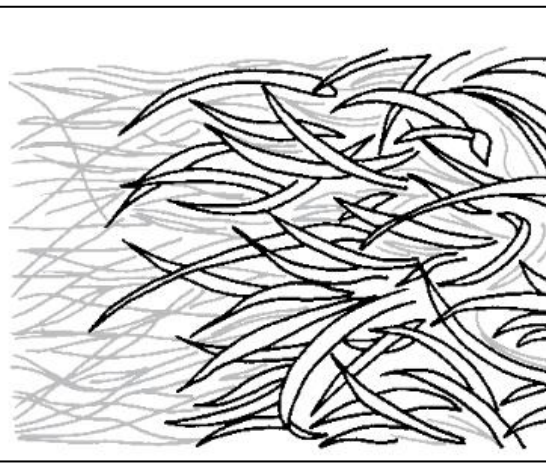


## Seasonal cycle - grasses

A



B



C







## Seasonal cycle - landscape

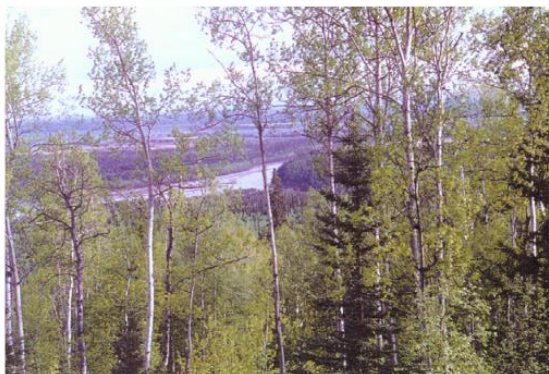
A



B



C

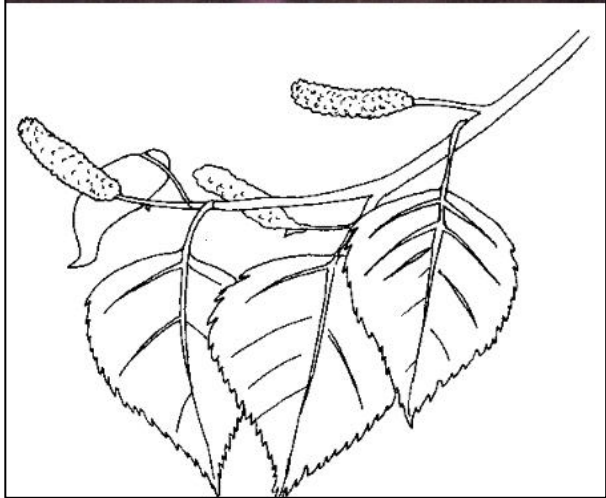


D

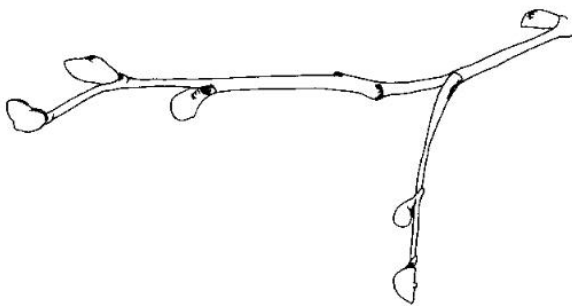


Seasonal cycle – Birch

A



B



C

