



STUDENTS EXPLORE CITIES AS URBAN ECOSYSTEMS IN COLLABORATION WITH COMMUNITIES AND EXPERTS.

10 countries | 12 partner organizations | 52 schools | pulchra-schools.eu



Inquiry-based learning in PULCHRA school projects?

How do your projects start? Have you tried the inquiry-based learning? Try it, it's worth it! The inquiry-based learning has been a part of the PULCHRA project from the beginning.

What is the experience of one of the consultants with inquiry-based learning in PULCHRA projects? You will find out in an interview with Hanka Svobodová.

[Read the interview](#)

Discover materials for inquiry-based learning in PULCHRA

You can find more information **how to use inquiry-based education in PULCHRA projects in the handbook.**

[Download the Handbook](#)

Are you excited about inquiry-based learning?

Discover more at website of Motivate and Attract Students to science.

[Find the Teachers Guide to Inquiry-Based Learning and Hands-on lessons](#)



COOL CITY LAB

Try creating your own Cool City Lab and investigate the effect of surfaces on temperature. You can build the experiment designed by the University of Cologne yourself with simple means and for little money.

[Watch videos and read more](#)





HOW TURN THE COMMUNITY INTO A PULCHRA COMMUNITY?

Students from the Ag. Ioanni Lyceum in Cyprus was contributing to creating a PULCHRA game for the environment and circular economy. What to do to save community?

[Read the article, watch video](#)



OUR SCHOOL CLIMATE PROJECT

Students at the Johann-Gottfried-Herder secondary school in Cologne chose the climate in their city. They focussed on the schoolyard. You can read about their measurements and results.

[Read the article](#)



REGENERATE URBAN SPACE

Students of the Secondary School "Magrini Marchetti" of Gemona del Friuli - Udine (Italy) took up the challenge of developing new ideas in creating public spaces. How they handled it?

[Read the article](#)

PULCHRA Project Workshop

"City Challenges – Open Schooling – The Cities as Urban Ecosystems"

30 November 2021, online

Over 100 participants from 14 countries, 19 presentations, great friendly atmosphere and lots of inspiration. That was the 2nd PULCHRA Project workshop. If you missed this event, you can [find presentations, videos and workshop recording here.](#)



THE IMPACT OF OUR SCHOOL ON THE IDENTITY OF OUR CITY

Students from the 1st Arsakeio High school (Athens, Greece) tries to assess the impact of our daily life activities with urban sustainability.

[Read the article](#)



PROTECTING THE CHAMOMILE HILLS

Have students of the T. G. Masaryk Elementary School in Moravské Budějovice, Czech Republic invite you to a virtual visit of the orchard, which they take care of as part of their protection of the Chamomile Hills Protected Area. [Watch the video](#)



SILVER AWARD THANKS TO PULCHRA PROJECT

Silver award at the Cyprus Education Leaders Awards 2021, in the category "Bonding with Society", was secured by Paralimni Lyceum through its action in the research project PULCHRA Science in the City.

[Read the article](#)



THE PULCHRA PROJECT AT THE GLOBE PROGRAM EUROPE AND EURASIA VIRTUAL CONFERENCE in October. There were 240 registered participants from 31 countries - teachers, researchers, students and GLOBE country coordinators. Inspiring presentations from students and scientists!

[Watch recordings of the presentations](#)



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Compiled by the TEREZA Educational centre based on input from the PULCHRA partners. [Contact us](#) | [PULCHRA website](#)

