

SCIENCE IN THE CITY: BUILDING PARTICIPARY URBAN LEARNING COMMUNITY HUBS through RESEARCH and ACTIVATION

# REGENERATION OF PRADULIN PARK

**PULCHRA PROJECT** 

PULCHRA Project Workshop "City Challenges – Open Schooling The Cities as Urban Ecosystems" November 30, 2021 PRESENTATION OF: 4CHIA, 4BIAA: Matilde Visintin, Zoe Follo, Enrico Sbrissa





## **SCIENCE IN THE CITY**

CHALLENGES WE ARE FACING IN THIS TWO YEARS OF PROJECT:

#### **CHALLENGE 4:**

URBAN SPACES THAT CONNECT PEOPLE IN A HEALTHY ENVIRONMENT

#### **FIRST YEAR**

#### **CHALLENGE 6:**

INNOVATIONS FOR SOCIAL AND ENVIRONMENTAL BENEFIT

**SECOND YEAR** 





### **GREEN SPACE FOR SCIENTIFIC ENVIRONMENTAL PRACTICE**

### HOW ?

#### THROUGH THE REDEVELOPMENT OF THE PARK AND THE CREATION OF AN OPEN AIR LAB



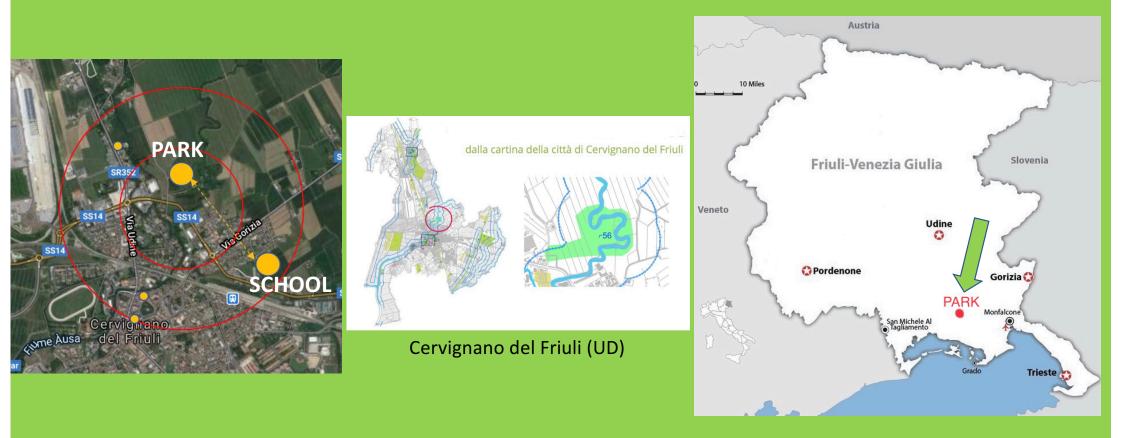


**CHALLENGE 4:** 

URBAN SPACES THAT CONNECT PEOPLE IN A HEALTHY ENVIRONMENT

FIRST YEAR

### WHERE? LOCATION OF THE PARK



### WHAT IS OUR SCHOOL PRACTICALLY DOING?

#### DURING SUMMER SCHOOL AND DURING THE YEAR :

- ANALYSIS ON THE STATE OF WATER OF AUSA RIVER
- VEGETATION STUDY AND LAND COVER
- STUDY OF THE SOIL AND THE IMPACT OF NEIGHBORING CULTIVATED FIELDS

**CITIZEN SCIENCE ACTIONS:** 

COMMUNICATION WITH CITIZENS

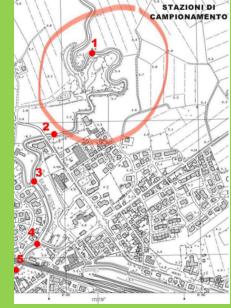
to:

- INVOLVE PEOPLE IN THE CO-MANAGEMENT OF THE PARK
- INVOLVE PEOPLE IN THE COLLECTION OF DATA WITH AN APP

# WATER MONITORING OF THE RIVER

#### **CHEMICAL PARAMETERS DETERMINED DURING THE SUMMER SCHOOL IN JUNE 2021**

Analysis points		Coordinates	Analyzed parameters	Sample day
1) Pradulin	ITCV_PRAD1	45°49'55" N, 13°20'26" E	Nytrates, conductivity, pH, temperature, O2 saturation, torbidity	March 2021 14/06/2021 (December 2021)
2) Pradulin exit	ITCV_PRAD2	45°49'45" N, 13°20'17" E	Nytrates, conductivity	March 2021 14/06/2021 (December 2021)
3) Tennis/orti	ITCV_TENNIS	45°49'40" N, 13°20'13" E	Nytrates, conductivity	March 2021 14/06/2021 (December 2021)
4) Steel bridge	ITCV_PONTEFE	45°49'27" N, 13°20'01" E	Nytrates, conductivity	March 2021 14/06/2021 (December 2021)
5) Marcegaglia	ITCV_MARCEGAGLIA	45°49'06" N, 13°19'22" E	Conductivity, pH, temperature	March 2021 14/06/2021 (December 2021)



SAMPLING POINTS ALONG AUSA RIVER

THIS KIND OF MEASUREMENTS ARE REPEATED PERIODICALLY TO SEE THE STATE OF RIVER







### WATER MONITORING OF THE RIVER

#### **MICROBIOLOGICAL PARAMETERS DETERMINED DURING THE SUMMER SCHOOL IN JUNE 2021**

Analy	Analysis points		UFC tot/100m L	Sample day	Balneability limit	
1) Pradulin	ITCV_PRAD1	45°49'55" N, 13°20'26" E	16500 ufc/100mL	March 2021 14/06/2021 (December 2021)		
2) Pradulin exit	ITCV_PRAD2	45°49'45" N, 13°20'17" E	8200 ufc/100mL	March 2021 14/06/2021 (December 2021)		
3) Tennis/Orti	ITCV_TENNIS	45°49'40" N, 13°20'13" E	8650 ufc/100mL	March 2021 14/06/2021 (December 2021)	UFC tot: 700ufc/100mL marine 1500/100mL interne	
4) Steel bridge	ITCV_PONTEFE	45°49'27" N, 13°20'01" E	15200 ufc/100mL	March 2021 14/06/2021 (December 2021)		
5)Marcegaglia	ITCV_MARCEGAGLI A	45°49'06" N, 13°19'22" E	14650 ufc/100mL	March 2021 14/06/2021 (December 2021)		







### **MONITORING OF SOIL**

#### PARAMETERS DETERMINATED DURING THE SUMMER SCHOOL IN JUNE 2021

Analysis points	Soil paramet	Sample day		
	Surface	Deep		
1) River bank	pH, redox potential, soil composition, micro elements colors, carbonates	pH, redox potential, soil composition, micro elements colors, carbonates	March 2021 14/06/2021 (December 2021)	
2) Grass field	pH, redox potential, soil composition, micro elements colors, carbonates	pH, redox potential, soil composition, micro elements colors, carbonates	March 2021 14/06/2021 (December 2021)	
3) Near heap	Soil composition, micro elements colors, carbonates	pH, soil composition, micro elements colors, carbonates	March 2021 14/06/2021 (December 2021)	
3) Corn field near the river	Soil composition, micro elements colors, carbonates	Micro elements colors, carbonates	March 2021 14/06/2021 (December 2021)	
5)Corn field near the car park	Soil composition, micro elements colors, carbonates	Micro elements colors, carbonates	March 2021 14/06/2021 (December 2021)	







# MONITORING OF LAND COVER

 LAND COVER ANALYSIS USING GLOBE PROTOCOLS (Global Learning and Observations to Benefit the Environment)
VALIDATION OF DATA COLLECTED BY SATELLITES



TREE'S	TREES HEIGHT FOR DOMINANT SPIECES CLASSIFICATION				MEASUREMENT OF CIRCUMFERENCE OF THE TREE	
ТҮРЕ	TANGENT	ANGLE	DISTANCE	EYES HEIGHT	TREE HEIGHT	DIAMETRER
Rural maple	1,19	50°	7,30m	1,65cm	10,34m	22cm
Ash	1,23	51°	9,50m	1,60cm	13,29m	22cm
Hawtron	0,65	33°	6,00m	1,65cm	15,55m	/
Oak	0,84	40°	10,50m	1,60cm	10,42m	/



### **THE CURRENT SITUATION OF THE PARK**

**CURRENTLY THE STATE OF THE PARK IS CRITICAL IN MANY ASPECTS:** 

**O LIMITED AND DANGEROUS ACCESSIBILITY** 

UNUSABLE INTERNAL CONNECTIONS (bridges)

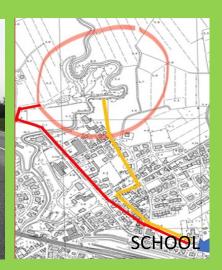
**O INVASIVE VEGETATION** 

ANTHROPOGENIC POLLUTION (waste)

• WATER POLLUTION (of Ausa river)

**O HIGH CONCENTRATION OF NITRATES AND COLIFORMS** 











JUNE 2021

NOVEMBER 2021



### **PRESENTATION OF OUR PROJECT**



4 NOVEMBER 2021: SECOND PRESENTATION TO THE STAKEHOLDERS

LOOKING FOR COLLABORATORS IN THE REDEVELOPMENT OF THE PARK









#### 18 NOVEMBER 2021: THIRD PRESENTATION TO 4 NEW CLASSES OF THE SCHOOL

### **HOW WILL WE LIVE TOGETHER?**

#### DISCUSSION ABOUT COMMON ASPECTS BETWEEN OUR PROJECT AND ARCHITECTURE BIENNALE IN VENICE



### KEY WORDS BETWEEN BIENNALE AND PULCHRA PROJECT



### WHAT DID WE PRESENT?

#### • CREATION OF AN OPEN-AIR LAB IN THE PARK • RECREATIONAL AREAS and ORGANIZED ACTIVITIES to involve citizens in LEAP- LEARNING EXPLORING and ACTIVITY PATH

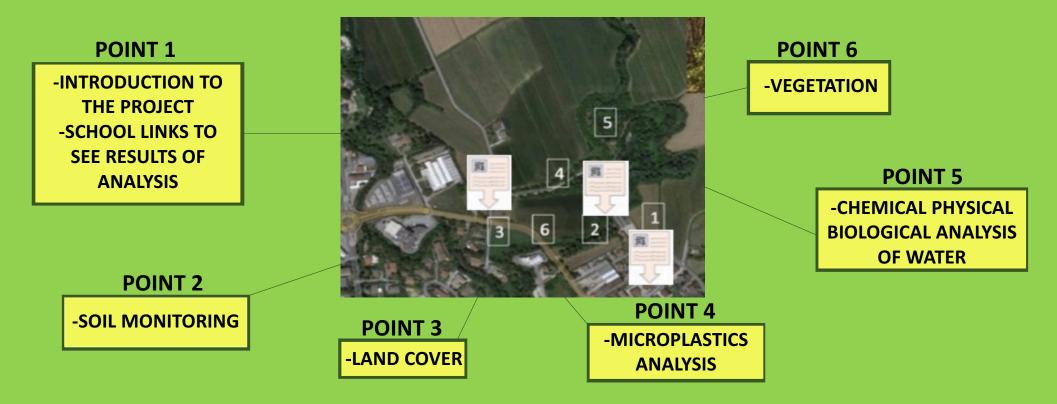


#### **WHAT IS LEAP?** (LEARNING, EXPLORING and ACTIVITY PATHS)



(LEARNING, EXPLORING and ACTIVIT

- ANALYSIS POINTS IN THE PARK
- POSTER ADVERTISING/QRCODES IN EVERY POINT WHICH DESCRIBE OUR ACTIVITIES, DATA AND RESULTS







INVOLVING COMPUTER SCIENCE AND ELECTRONICS STUDENTS IN THE CONSTRUCTION OF AN AUTOMATED DATA SYSTEM FOR

TEMPERATURE HUMIDITY AIR SOIL CREATION OF POSTER ADVERTISING AND QRCODES TO VISUALISE SEASONAL DATA





MEETING MUNICIPAL ADMINISTRATION TO TALK ABOUT OUR PROPOSALS, TIME AND WAYS TO REALIZE OUR PROJECT

WORK TO INVOLVE ALL CLASSES OF OUR INSTITUTE AND CITIZENS



# WHO DO WE INVOLVE?

- STUDENTS
- UNIVERSITY
- **RESEARCH INSTITUTES**
- **PROTEZIONE CIVILE**
- ASSOCIATIONS
- CITIZENS