

1. Title	Sustainable Development Goal (SDG) 4 – Quality Education
2. Description	<p><b>Purpose:</b> Briefly introduce the <b>SDG 4</b> of the United Nations (UN) to the wide public.</p> <p><b>Objective:</b> Promote and cultivate the <b>SDG 4</b> to enhance the knowledge of the public about the impacts it can have on the social, environmental and economic sectors in a macro and micro scale.</p>
3. Outcomes	Develop basic understanding for the <b>SDG 4</b>
3.1 Knowledge	<p>Adopted by the United Nations in 2015, the <b>SDG 4</b> commits to working towards through the year 2030 with the hope of creating lasting positive change and freedom in the area of <b>Quality Education</b>.</p> <ul style="list-style-type: none"> <li>• Develop critical thinking and critical knowledge</li> <li>• Recognize key problems that are directly and indirectly related with the <b>SDG 4</b></li> </ul>
3.2 Comprehension	<p>The purpose of the specific goals is to create a framework for development programs that will focus on <b>Quality Education</b>.</p> <ul style="list-style-type: none"> <li>• Understand the concept of the <b>SDG 4</b></li> <li>• Understand the needs of the world to towards the implementation of the <b>SDG 4</b></li> <li>• Understand the methods and techniques of evaluating the current situation and implementing the <b>SDG 4</b></li> </ul>
3.3 Application	<p>The <b>SDG 4</b> has various sub targets among it, most of which are meant to be achieved by 2030.</p> <ul style="list-style-type: none"> <li>• Apply procedures and techniques for the implementation of the <b>SDG 4</b></li> <li>• Implement a European Union legislative framework</li> </ul>
3.4 Analysis	<p>In addition to the implementation of the SDGs, we work in creating an initiative to educate learners about the it and how they can contribute to achieving them.</p> <ul style="list-style-type: none"> <li>• Analyze the needs, characteristics of each area and in each case regarding the <b>SDG 4</b></li> <li>• Analyse the potential impacts</li> </ul>



3.5 Synthesis	<p>The course aims to offer knowledge to the general public in a self-space online structure with the hope of increasing participation in the work being done towards these goals. The courses often provide expertise with NGOs or international organizations working to achieve the SDGs through their work. The PULCHRA project and OUC hope to offer a global education on these goals and ways to get involved.</p> <ul style="list-style-type: none"> <li>● Find solutions for the current situation of the world</li> <li>● Identify existing solutions are already been implemented</li> <li>● Combine theory and practice to improve the society and the environment</li> </ul>
3.6 Evaluation	<ul style="list-style-type: none"> <li>● Evaluate methods and techniques for implementing the <b>SDG 4</b> in the urban environment</li> <li>● Assess the impact of the implementation of the <b>SDG 4</b> in the society and the environment</li> </ul>
4. Keywords	Sustainable Development Goals   Society   Environment   Economy   Science   Health   Education
5. References	<ul style="list-style-type: none"> <li>● Transforming our world: the 2030 agenda for sustainable development (UN, 2015)</li> <li>● A guide to SDGs interactions: from science to implementation (ICS, 2017)</li> </ul>
6. Self-assessment	<ul style="list-style-type: none"> <li>● What exactly is the content of the <b>SDG 4</b>?</li> <li>● How would you rank your country in achieving <b>SDG 4</b>?</li> <li>● What measures would you implement to increase the impact towards <b>SDG 4</b>?</li> </ul>

