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| 1. Title | Sustainable Development Goal (SDG) 17 – Partnerships for the Goals |
| 2. Description | <p>Purpose: Briefly introduce the SDG 17 of the United Nations (UN) to the wide public.</p> <p>Objective: Promote and cultivate the SDG 17 to enhance the knowledge of the public about the impacts it can have on the social, environmental and economic sectors in a macro and micro scale.</p> |
| 3. Outcomes | Develop basic understanding for the SDG 17 |
| 3.1 Knowledge | <p>Adopted by the United Nations in 2015, the SDG 17 commits to working towards through the year 2030 with the hope of creating lasting positive change and freedom in the area of Partnerships for the Goals</p> <ul style="list-style-type: none"> • Develop critical thinking and critical knowledge • Recognize key problems that are directly and indirectly related with the SDG 17 |
| 3.2 Comprehension | <p>The purpose of the specific goals is to create a framework for development programs that will focus on Partnerships for the Goals</p> <ul style="list-style-type: none"> • Understand the concept of the SDG 17 • Understand the needs of the world to towards the implementation of the SDG 17 • Understand the methods and techniques of evaluating the current situation and implementing the SDG 17 |
| 3.3 Application | <p>The SDG 17 has various sub targets among it, most of which are meant to be achieved by 2030.</p> <ul style="list-style-type: none"> • Apply procedures and techniques for the implementation of the SDG 17 • Implement a European Union legislative framework |
| 3.4 Analysis | <p>In addition to the implementation of the SDGs, we work in creating an initiative to educate learners about the it and how they can contribute to achieving them.</p> <ul style="list-style-type: none"> • Analyze the needs, characteristics of each area and in each case regarding the SDG 17 • Analyse the potential impacts |



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| 3.5 Synthesis | <p>The course aims to offer knowledge to the general public in a self-space online structure with the hope of increasing participation in the work being done towards these goals. The courses often provide expertise with NGOs or international organizations working to achieve the SDGs through their work. The PULCHRA project and OUC hope to offer a global education on these goals and ways to get involved.</p> <ul style="list-style-type: none"> • Find solutions for the current situation of the world • Identify existing solutions are already been implemented • Combine theory and practice to improve the society and the environment |
| 3.6 Evaluation | <ul style="list-style-type: none"> • Evaluate methods and techniques for implementing the SDG 17 in the urban environment • Assess the impact of the implementation of the SDG 17 in the society and the environment |
| 4. Keywords | Sustainable Development Goals Society Environment Economy Science Health Education |
| 5. References | <ul style="list-style-type: none"> • Transforming our world: the 2030 agenda for sustainable development (UN, 2015) • A guide to SDGs interactions: from science to implementation (ICS, 2017) |
| 6. Self-assessment | <ul style="list-style-type: none"> • What exactly is the content of the SDG 17? • How would you rank your country in achieving SDG 17? • What measures would you implement to increase the impact towards SDG 17? |

