



| 1. Title | Sustainable Development Goal (SDG) 11 – Sustainable Cities and Communities |
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| 2. Description | Purpose: Briefly introduce the SDG 11 of the United Nations (UN) to the wide public. |
| | Objective: Promote and cultivate the SDG 11 to enhance the knowledge of the public about the impacts it can have on the social, environmental and economic sectors in a macro and micro scale. |
| 3. Outcomes | Develop basic understanding for the SDG 11 |
| 3.1 Knowledge | Adopted by the United Nations in 2015, the SDG 11 commits to working towards through the year 2030 with the hope of creating lasting positive change and freedom in the area of Sustainable Cities and Communities |
| | Develop critical thinking and critical knowledge Recognize key problems that are directly and indirectly related with the SDG 11 |
| 3.2 Comprehension | The purpose of the specific goals is to create a framework for development programs that will focus on Sustainable Cities and Communities |
| | Understand the concept of the SDG 11 Understand the needs of the world to towards the implementation of the SDG 11 Understand the methods and techniques of evaluating the current situation and implementing the SDG 11 |
| 3.3 Application | The SDG 11 has various sub targets among it, most of which are meant to be achieved by 2030. |
| | Apply procedures and techniques for the implementation of the SDG 11 Implement a European Union legislative framework |
| 3.4 Analysis | In addition to the implementation of the SDGs, we work in creating an initiative to educate learners about the it and how they can contribute to achieving them. |
| | Analyze the needs, characteristics of each area and in each case regarding the SDG 11 Analyse the potential impacts |



The project has received funding from the European's Union Horizon 2020 research and innovation program under grant agreement No 824466





| 3.5 Synthesis | The course aims to offer knowledge to the general public in a self- pace online structure with the hope of increasing participation in the work being done towards these goals. The courses often provide expertise with NGOs or international organizations working to achieve the SDGs through their work. The PULCHRA project and OUC hope to offer a global education on these goals and ways to get involved. |
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| | Find solutions for the current situation of the world Identify existing solutions are already been implemented Combine theory and practice to improve the society and the environment |
| 3.6 Evaluation | Evaluate methods and techniques for implementing the SDG 11 in the urban environment Assess the impact of the implementation of the SDG 11 in the society and the environment |
| 4. Keywords | Sustainable Development Goals Society Environment Economy Science Health Education |
| 5. References | Transforming our world: the 2030 agenda for sustainable development (UN, 2015) A guide to SDGs interactions: from science to implementation (ICS, 2017) |
| 6. Self-assessment | What exactly is the content of the SDG 11? How would you rank your country in achieving SDG 11? What measures would you implement to increase the impact towards SDG 11? |

