



Research and Activation  1. Title	The 17 sustainable development goals (SDGs) to transform our world
2. Description	Purpose: Briefly introduce the 17 Sustainable Development Goals
	(SDGs) of the United Nations (UN) to the wide public.
	Objective. December and sultivists the 17 LIN CDCs to subspace the
	<b>Objective:</b> Promote and cultivate the 17 UN SDGs to enhance the knowledge of the public about the impacts they can have on the
	social, environmental and economic sectors in a macro and micro
	scale.
3. Outcomes	
3.1 Knowledge	Adopted by the United Nations in 2015, the Sustainable Development Goals (SDGs) are 17 goals with 169 targets that the UN is committed
	to working towards through the year 2030 with the hope of creating
	lasting positive change and freedom in the general areas of People,
	Planet, Prosperity, Peace, and Partnership.
	Develop critical thinking and critical knowledge  Page Triple Law Trackle reactions that are directly and in directly related.
	<ul> <li>Recognize key problems that are directly and indirectly related with the SDGs</li> </ul>
3.2 Comprehension	The purpose of these goals is to create a framework for development
	programs that will focus on eradicating poverty, hunger, violence,
	fear, and disease and promoting literacy, equality, human rights,
	sanitation and hygiene, education, and physical, mental, and social well-being. These goals are meant to build on the Millennium
	Development Goals and work towards the three key areas the UN
	identifies for sustainability, which are economic, social, and
	environmental development.
	<ul> <li>Understand the concept of the SDGs</li> </ul>
	<ul> <li>Understand the concept of the 3DGs</li> <li>Understand the needs of the world to towards the</li> </ul>
	implementation of the SDGs
	<ul> <li>Understand the methods and techniques of evaluating the</li> </ul>
	current situation and implementing the SDGs
	The SDGs are 17 goals with a total of 169 targets among them, most
3.3 Application	of which are meant to be achieved by 2030. These goals strive to work
	towards sustainable economic, social, and environmental
	development on a global scale.
	<ul> <li>Apply procedures and techniques for the implementation of</li> </ul>
	the SDGs
	Implement a European Union legislative framework







3.4 Analysis	In addition to the implementation of the SDGs, we work in creating an initiative to educate learners about the SDGs and how they can contribute to achieving them.
	<ul> <li>Analyze the needs, characteristics of each area and in each case regarding the SDGs</li> <li>Analyze the potential impacts</li> </ul>
3.5 Synthesis	The course aims to offer knowledge to the general public in a self-pace online structure with the hope of increasing participation in the work being done towards these goals. The courses often provide expertise with NGOs or international organizations working to achieve the SDGs through their work. The PULCHRA project and OUC hope to offer a global education on these goals and ways to get involved.
	<ul> <li>Find solutions for the current situation of the world</li> <li>Identify existing solutions are already been implemented</li> <li>Combine theory and practice to improve the society and the environment</li> </ul>
3.6 Evaluation	<ul> <li>Evaluate methods and techniques for implementing the SDGs in the urban environment</li> <li>Assess the impact of the implementation of SDGs in the society and the environment</li> </ul>
4. Keywords	Sustainable Development Goals   Society   Environment   Economy   Science
5. References	<ul> <li>Transforming our world: the 2030 agenda for sustainable development (UN, 2015)</li> <li>A guide to SDGs interactions: from science to implementation (ICS, 2017)</li> </ul>
6. Self-assessment	<ul> <li>What exactly is the content of these 'sustainable development goals' or SDGs?</li> <li>Which 5 of the SDGs would you consider promoting first and implementing in your society and why?</li> <li>How would you connect Social – Environmental and Economic goals in improving the world?</li> </ul>